

DEPARTMENT OF SOCIOLOGY, SOCIAL WORK AND ANTHROPOLOGY

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Faculty

Professor: Lewis
Associate Professor: Russett, Valutis, Waldron
Assistant Professor: Briddell, Docka-Filipek, Finn, Rochmes, Timmer
Senior Lecturer: J. Harris
Lecturer: Baird, Griffiths, Keener, Loy
Emeriti: Durel, Healey, Kernodle, Manton, Mathews, Pellett, Purtle
Social Work Field Education Coordinator: Russett

The Department of Sociology, Social Work, and Anthropology offers a Bachelor of Arts degree in sociology and a Bachelor of Arts degree in social work accredited by the Council on Social Work Education. The sociology major includes concentrations in anthropology and criminology; minors in anthropology and sociology are also available, as well as a program of Teacher Preparation. Sociology majors acquire a strong liberal arts background as well as experience in understanding society from a sociological perspective. The major emphasizes and develops the ability to analyze significant social issues, conduct research, and communicate the results of scholarly investigation. Majors in sociology learn to apply conceptual models and conduct research in the context of a global and broadly comparative perspective on the world today. The major in sociology provides practical skills for the work-world, valuable preparation for graduate study, and a solid foundation for intelligent citizen participation.

The Bachelor of Arts degree in social work offers a strong liberal arts base and has the principal educational objective of preparing students for beginning generalist social work practice. The highly integrated curriculum includes sequences of study in social welfare policy and services, human behavior and the social environment, research, and social work practice. Coursework includes the study of individuals, families, groups, organizations, and communities; it also integrates content on values and ethics of the profession, diversity and special populations, social and economic justice, and a strengths perspective. The culmination of the major is the educationally directed field instruction which places students in social agencies in the community. Graduates find employment in public and private social service agencies in fields such as family and child welfare, health, mental health, drug and alcohol rehabilitation, schools, corrections, and probation.

Mission Statement

The Department of Sociology, Social Work and Anthropology's mission is to present the intellectual foundations of sociology, social work, anthropology, criminology and geography. Built on a strong liberal arts base, our programs are mindful of each discipline's responsibility to mentor students who will be engaged citizens in a multicultural, diverse and global society. Our instructional mission is to provide students with knowledge and skills that are applicable to a broad range of settings, including the public and private sector, and to better prepare students to pursue graduate and professional degrees in sociology, social work, anthropology, criminology and related disciplines. In addition to these, the social work program prepares students for entry level social work practice. We emphasize each discipline's core concepts, theories, bodies of knowledge, techniques of social research, the ability to think critically, and the clear expression of ideas, both written and oral. This educational mission promotes scientific and intellectual inquiry and fosters qualities of leadership. Finally, our programs advocate service to the community and Commonwealth.

The Bachelor of Arts degree in Sociology

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 340. All courses must be selected in consultation with an advisor from this department. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in sociology requires successful completion of the following major and elective courses with no more than two grades below C-:

1. MATH 125;
2. SOCL 205;
3. Any one ANTH/ GEOG/ SOCL/ SOWK 200-level course;
4. SOCL 340, 390, 470W, and 490W; all completed at CNU in this department only and passed with a grade of C- or higher; ;
5. Select an additional 18 hours of ANTH or SOCL at the 300-400 level, of which no more than six hours may be ANTH courses;
6. In total, at least eighteen hours in SOCL courses must be earned at CNU;
7. Successful completion of departmental qualifying examinations.

The Bachelor of Arts degree in Sociology Anthropology Concentration

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 340. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in Sociology with a concentration in anthropology requires successful completion of the following major and elective courses:

1. MATH 125;
2. ANTH 200 and 203;
3. SOCL 205;
4. SOCL 340, 390, 470W, and 490W; all completed at CNU in this department only and passed with a grade of C- or higher;
5. Select an additional twelve hours in ANTH at the 300-400 level;
6. Select one of the following: GEOG/SOCL 308, SOCL 313, 315, or 316;
7. In total, at least eighteen hours in ANTH and SOCL courses must be earned at CNU;
8. Successful completion of departmental qualifying examinations.

The Bachelor of Arts degree in Sociology Criminology Concentration

Sociology majors are required to take MATH 125 as a prerequisite for SOCL 340. In addition to successfully completing the liberal learning curriculum, the Bachelor of Arts degree in Sociology with a concentration in criminology requires successful completion of the following major and elective courses:

1. MATH 125;
2. SOCL 205;
3. SOCL 340, 390, 470W and 490W; all completed at CNU in this department and passed with a grade of C- or higher;
4. SOCL 321, 335, 491;
5. Select four: ANTH 345; SOCL 304, 316, 319, 320; GEOG/SOCL 308; POLS 204, 243, 347, 368W; PSYC 350; SOWK 374; and no more than two non-SOCL courses;
6. At least eighteen hours in ANTH and SOCL courses must be earned at CNU;
7. Successful completion of departmental qualifying examinations.

The Minor in Sociology (18 credits)

The minor in sociology requires a minimum of 18 credits in sociology. To complete the minor, students must take SOCL 201, 205, and 12 hours of additional SOCL courses at the 300 or 400 level selected in consultation with an advisor from the department.

The Minor in Anthropology (18 credits)

The minor in anthropology requires a minimum of 18 credits in anthropology. Required courses are:

1. ANTH 200 and 203;
2. Additional twelve hours in ANTH courses at the 300-level or above;

Sociology Major Requirements for Teacher Preparation

Those students who wish to become elementary teachers should apply to the five-year Master of Arts in Teaching (M.A.T.) program. Application to the program must be made in spring of the junior year. See the *Graduate Catalog* for application instructions and requirements. Students will earn the B.A. in sociology (any concentration) and then complete an additional year of study leading to an M.A.T. degree. The courses and degree requirements for the M.A.T. are found in the *Graduate Catalog*. Students accepted into this program must complete the following track for graduation with the bachelor's degree:

Elementary level (PK-6) Track

Major courses required:

See B.A. Sociology (any concentration) major requirements.

Support courses required:

- ENGL 123, 223; 310 or 430, and 316;
- COMM 201 or THEA 230;
- CPSC 110;
- MATH 109, 125;
- HIST 111, 121, 122;
- POLS 101;
- GEOG 210;
- PSYC 208, 312;
- SOCL 314/314L;
- BIOL 107 or 108; CHEM 103; PHYS 141; PHYS 105L or BIOL 109L;
- NSCI 310.

* Support courses may change based on regulations from the Virginia Department of Education.

Graduate courses* required (senior year):

Select six credits from a), b), or c):

- a) MATH 570;
- b) PSYC/TCHG 544;
- c) MLAN 511, ENGL 530.

* See the graduate catalog for course descriptions.

NOTE: Students wishing to teach sociology at the secondary level must complete teacher preparation requirements in history and social science. Application to this program is made during the junior year. Because course sequencing is critical to finishing on time, interested students should talk to an advisor about the five-year program early.

Dr. Stephanie Valutis
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The Bachelor of Arts degree in Social Work

Mission Statement

The social work program ascribes to and fully supports the mission of the Department of Sociology, Social Work and Anthropology. In addition, the program prepares social work majors for generalist social work practice grounded in scientific inquiry that promotes social and economic justice, alleviates social problems and enhances human well-being while practicing within the values of the social work profession. The social work program is committed to a curriculum of excellence built on the competencies required for social work practice that meets the accreditation standards of the Council on Social Work Education. The program places special emphasis on service to community, Commonwealth and beyond.

Social Work Program Goals

The CNU Social Work Program goals are to produce:

- Exceptionally competent baccalaureate generalist social workers prepared in a liberal arts foundation
- Social science scholars who are technologically competent and prepared for critical thought and scientific inquiry
- Citizens of the community and the Commonwealth who are informed about the social and natural environment including national and global issues and ready advocates of human and civil rights for social and economic justice
- Individuals who demonstrate effective interpersonal and professional communication skills and the ability to use self-as-instrument practice
- Professionals imbued with the social work strengths perspective, respect for human diversity, and the ability to apply knowledge of diversity and difference in practice
- Social workers prepared to apply theory and knowledge of biological, psychological, sociological and spiritual views of person and environment interaction
- Leaders dedicated to service and prepared with an understanding of the value base of the social work profession and its ethical standards and principles

In addition to successful completion of the liberal learning curriculum, the major in social work requires successful completion of the following courses in major and elective studies:

1. BIOL 109L and one BIOL 100-level lecture course;
2. MATH 125;
3. PSYC 201;

4. SOCL 201, 205 or ANTH 203;
5. SOCL 316, 340;
6. SOWK 201, 210, 211, 301, 301L, 302, 303, 366, 401, 402W, 493 and 498.
7. Because courses are sequential, students are required to meet regularly with a social work faculty advisor.

Entrance to the Social Work Major

In addition to admission as a classified student at CNU and formal declaration of social work as a major, students must apply for “entered status” as a CNU baccalaureate social work major. Requirements for entrance to the social work major include:

- Completion of at least 30 hours of academic work, showing progress toward meeting CNU’s liberal learning core requirements;
- Successful completion (a grade of C or better) of SOWK 201 or acceptable equivalent is preferred, to ensure at least a basic understanding of the career choice being made;
- An overall grade point average (GPA) of 2.5 and a GPA of at least 2.75 in all social work courses; and
- One professional reference from a professor or employer outside Social Work, a completed application, and possibly a personal or panel interview.

For further information on these requirements, the social work major furnishes information and application to interested students through the program director or department website. Entrance to the major consists of the following parts:

- Application. Applications for entrance to the social work major are accepted from students who are currently enrolled at the University and have at least 30 hours of academic work. It is preferred (but not required) that students have completed or are currently enrolled in Introduction to Social Work (SOWK 201) at the time of the application. Transfer students who meet these requirements may also apply. Applications are accepted throughout the year, but students **MUST** be approved as a social work major prior to enrollment in Social Work Practice I (SOWK 301) and the corresponding laboratory class (SOWK 301L).
- Interview. Once a complete application package is received, an interview or panel interview may be scheduled. Interviews are usually scheduled with the Social Work Major Director. However, the applicant, a social work faculty member, or the Social Work Major Director may request an interview and decision by a panel of three social work faculty members in lieu of an individual interview and decision by the Social Work Major Director.
- Disposition. Students will be informed of the disposition of their applications, in writing, within three weeks of application or interview when applicable. The

following dispositions are possible: **Full Entrance**, **Probationary Entrance** (spells out requirements for full acceptance), and **Denial**.

Students who have been granted probationary entrance or who have been denied may appeal such decisions through the appeals channels as outlined in the *Social Work Program Student Handbook*.

For continuance in the Social Work Major

A student must demonstrate readiness to enter and continue in the professional or upper level courses in the social work program of study. This requires:

1. Academic achievement (maintenance of overall GPA of 2.5 and GPA of 2.75 in social work courses);
2. Personal and professional behavior consistent with the NASW Code of Ethics;
3. Effectiveness in work with client systems as demonstrated through laboratory and field courses; and
4. Capacity to master the necessary skills of generalist social work practice.

Continuing GPA and Other Requirements

Automatic review of entrance standing occurs when grades of *D* or *F* are made in any required course in the major or when a student is on academic probation. Probationary status in the major prevents a student from entering or continuing in 400-level social work (SOWK) courses. Re-entrance to good standing will be determined by GPA and approval of the Social Work Major Director and/or a panel of three social work faculty members.

Successful completion of SOWK 301 and 301L (grade of C or better). A grade below a *C* or an unfavorable laboratory evaluation of skills will result in automatic probationary status or permanent dismissal from the program. Continuance in the program following probationary status will be determined in the following semester

Field Instruction Requirements:

The field instruction component of the student's social work education is integral to developing professional social workers. The field experience is designed to be an overall learning experience, integrating students' knowledge, values, skills, and cognitive and affective processes acquired prior to field within a "practice" setting to assure the continuing process of professional growth.

Entrance to Field Instruction requires:

1. Senior status;
2. Students meet the criteria for continuance in the Social Work Major;
3. Completed and approved field instruction application for entrance to Field Instruction I (SOWK 401);
4. Students obtain individual liability insurance (available through the National Association of Social Workers).

Additional information is available in the Field Instruction Manual available through the Field Instruction Coordinator.

THE CURRICULUM IN ANTHROPOLOGY

ANTH 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

ANTH 200. Human Adaptation (3-3-0) AINW

The course will focus on the processes and principles relevant to understanding the biological history of the human species and the variation this species exhibits today. Because of the unique nature of humans as culturally dependent organisms, aspects of human cultural evolution are also discussed, with an emphasis on the interaction of cultural and biological factors. Topics to be emphasized are the history of evolutionary thought, the application of the evolutionary process to humans, human genetics, human variation, the relationship of humans to other organisms (particularly in the order Primates), the human fossil record and archaeology.

ANTH 203. Cultural Anthropology (3-3-0) AIGM

Fall and Spring.

An anthropological and comparative study of humans and the cultures they have created. The focus of the course is the study of pre-industrial and non-Western societies, including social and political organization, religion, economics, mythology and traditions, and intellectual and artistic life.

ANTH 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

ANTH 309. The Refugee Experience (3-3-0) AIGM [Same as SOCL 309]

Prerequisite: any SOCL or ANTH 200 level course with a minimum grade of C-.

This course examines what people go through when they are forced to flee their homelands under duress, and the obstacles and opportunities awaiting them in new countries. How do natives of the host country react? How do newcomers navigate the social terrain of our country? We will take the long view of the refugee experience, looking at the history of immigration to the U.S. and linking the current refugee crisis to global economics and politics. Given the unique cultural background of each refugee population, how do new arrivals to our society adapt their traditions to ours?

ANTH 310. Fear and Magic (3-3-0)

Prerequisite: ANTH 203.

This course investigates what various cultures consider frightening, and the magical means they use to overcome those fears. Using an anthropological approach to religion and magic, the course examines how magical beliefs and

practices are embedded and enacted within specific cultural contexts, including our own.

ANTH 325. Food and Culture (3-3-0) AIGM

[Same as SOCL 325]

Prerequisite: Any SOCL or ANTH 200 level course.

This course is designed to develop an appreciation for the role of food in culture. The course will survey how food has been a central pawn in the political strategies of states and households; marks social differences, boundaries, and bonds, and how eating is an endless enactment of gender, family, and community relationships. Exploring cultural similarity and difference through food will provide course participants with a concrete and accessible yet powerful example of the cultural construction of reality, the ecological bases behind that construction, and their own participation in that process.

ANTH 330. Language and Culture (3-3-0) AIGM

[Same as SOCL 330]

Prerequisite: ENGL 223 and either SOCL 201 or 205.

This course takes a socio-cultural look at language by exploring the relationship between language and society from a global comparative perspective. Students will learn about how language constructs meaning and contributes to the reproduction of both individual and collective identities. Drawing on the insights of linguistic anthropology and sociolinguistics, the course explores major topics in the study of language such as ethnicity, class and gender as well as linguistic rights, minority language revitalization and language policy. Students will also be introduced to the methods of conversational and critical discourse analysis.

ANTH 331. Environment, Culture and Society (3-3-0)

Prerequisite: ANTH 200 or 203 or EVST 220.

An investigation of the intersection of human behavior, social organization, and the biotic communities which provide the conditions for human survival. The focus of the course involves theoretical models developed by social scientists to account for issues of adaptability, sustainability, and environmental degradation in relation to cultural practices and social norms of behavior. Additionally, the class will consider the methodological challenges in creating reliable knowledge of socio-ecological systems. Topics may include cultural ecology, social organization, conservation, sustainability, mode of production, mode of subsistence, stratification, indigeneity, ecosystems, pinnacle species, identity, landscape, political ecology, place vs. space, environmental racism, development and neo-totemism.

ANTH 345. Forensic Anthropology (3-2-2)

Prerequisite: ANTH 200.

In this class, students will learn about forensic anthropology, specifically its methods of data collection and analysis. We begin by becoming acquainted with the skeleton with a detailed look at major cranial and post-cranial elements and their features. In addition to identifying bones, we will learn

how bones respond to stress and trauma. Using established osteometric methods, we will work on identifying key characteristics such as age, sex, and gender before moving on to examining patterns of trauma and their possible biological, cultural, or violent causes.

ANTH 365. Case Study in Culture (3-3-0)

Prerequisite: ANTH 203 or SOCL 205.

This course will provide an in-depth study of people and their practices in a specific culture. Content will vary depending on the faculty teaching it, but will provide a focused look at a particular culture, be that a regional culture (such as Polynesian culture), a singular culture (such as the Ainu of Japan), or a culture defined by diasporas and migration (such as the Roma in Europe and Chinatown, USA). Students will gain a comprehensive understanding of the culture in question, through a combination of lecture, projects, films, and ethnographic texts. **This course is repeatable once for a total of six credits when the topic is different.**

ANTH 377. Women, Gender, and Culture (3-3-0) AIGM

[Same as SOCL 377]

Prerequisite: any SOCL or ANTH 200 level course.

This course introduces the sociocultural construction of gender within a globalizing economic and political environment. A variety of feminist perspectives will be studied to illustrate the diversities of women's experiences that shape their knowledge and behavior. Recurrent themes in women's studies, women's movements, and women's lives will be examined, as will be the processes through which the voices of women in dominant countries, classes and cultures have been heard over those of women of lesser privilege.

ANTH 388. Field Explorations in Anthropology and Geography (3-2-2) [Same as GEOG 388]

Prerequisite: ANTH 203 or any 200-level GEOG course.

Spring.

Field research has long been at the core of both anthropological and geographical inquiry. Whether interviewing key informants, participating in important community events, or interpreting cultural landscapes, fieldwork in anthropology and cultural geography happens through direct experiences and relationships with our research subjects and co-collaborators. The purpose of this course is to introduce students to key theories and methods used in fieldwork in both disciplines, to put them to use on a field project locally, nationally, or globally, and to draft a written report of the results.

ANTH 395. Special Topics (3-3-0)

Prerequisite: As announced.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

ANTH 491. Practicum in Anthropology (3-0-8)**[Same as SOCL 491]***Prerequisite: SOCL 301W or SOCL 390 or SOCL 321.**Fall and Spring.*

The practicum in anthropology consists of 150 hours in an approved setting and is designed to give an opportunity to integrate research methods with practice. Written work will include a field log and a final paper synthesizing the experience. Practicum must be approved by the department before registering.

ANTH 495. Special Topics (3-3-0)*Prerequisite: As announced.*

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

THE CURRICULUM IN GEOGRAPHY

GEOG 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

GEOG 210. Introduction to Human Geography (3-3-0)

This course provides a broad introduction to human geography. To do so, the course will introduce the spatial perspective and teach students to apply this perspective to a broad range of geographic subfields, including population and demographics, migration, cultural, political, economic, and urban geography, and the geography of human-environment interaction. The course places particular emphasis on the role of geography in helping to understand and address local, regional, and global issues. Additional attention will be paid to the role of geospatial technology in solving these problems.

GEOG 211. Geography of Human-Environment Interaction (3-3-0) AINW

This course is an introduction to the study of human-environment interactions from a geographical perspective, placing a special emphasis on the role of humans in shaping the environment, and how this changed environment then affects humans and human development. The course explores different perspectives in human-environment interaction such as the politics of nature, cultural and political ecology, hazards geography and human vulnerability, and environmental justice. Pressing issues in human-environment geography will be covered, including global climate change, global food systems, overpopulation, overconsumption, and biodiversity. By the end of the semester students should understand the highly integrated relationships between humans and the environment.

GEOG 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

GEOG 308. The Urbanizing World (3-3-0)**[Same as SOCL 308]***Prerequisite: SOCL 201 or any 200-level GEOG course.*

The purpose of this course is to critically analyze our urbanizing world. What has driven humans to settle in increasingly higher densities? How do people choose where to live, and what constrains those choices? What are the social, economic, and environmental implications of urbanization? To answer these and other questions, this course focuses on the historical process of urbanization, 20th and 21st century urbanization in the United States, and various other case studies in urban geography and sociology.

GEOG 388. Field Explorations in Anthropology and Geography (3-2-2) [Same as ANTH 388]*Prerequisite: ANTH 203 or any 200-level GEOG course.**Spring.*

Field research has long been at the core of both anthropological and geographical inquiry. Whether interviewing key informants, participating in important community events, or interpreting cultural landscapes, fieldwork in anthropology and cultural geography happens through direct experiences and relationships with our research subjects and co-collaborators. The purpose of this course is to introduce students to key theories and methods used in fieldwork in both disciplines, to put them to use on a field project locally, nationally, or globally, and to draft a written report of the results.

GEOG 395. Special Topics (3-3-0)*Prerequisite: As announced.*

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

GEOG 495. Special Topics (3-3-0)*Prerequisite: As announced.*

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

THE CURRICULUM IN SOCIOLOGY

SOCL 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 201. Globalization and Society (3-3-0) AIGM*Fall and Spring.*

This course addresses globalization in the 21st century and its implications for the U.S. and the world. The course will devote considerable attention to the inequalities and tensions created by this form of globalization, to the critiques developed by non-Western thinkers, and to the experiences of specific developing and undeveloped nations through case studies. The course provides a macro-sociological perspective on the intersections between culture, polity and market in the present global system of societies.

SOCL 205. Sociological Foundations (3-3-0)*Fall and Spring.*

This course will explore the perspectives, theories, and methodologies of sociology that are used to understand the dynamics of contemporary Western society. The course emphasizes the ways socialization, social cooperation, and conflict influence the structure of American society as well as the worldwide community. Students will become more aware of how their views, values and opinions are shaped by the larger society and the social forces that constrain their actions and reinforce their social identities.

SOCL 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 301. WI: Sociological Theory (3-3-0)

Prerequisite: ENGL 223 with a C- or higher; Any two 200-level SOCL or ANTH courses, and junior standing.

Fall and Spring.

The history, development, and current status of sociology. A consideration of major theorists and perspectives. This course partially satisfies the writing intensive requirement.

SOCL 303. The Family in Transition (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

The application of sociological theory and research to U.S. marriage and family issues from a social change perspective. Emphasis is placed on changing gender roles and diversity in families. Variations in norms by social class, race, ethnicity, and family structure are presented.

SOCL 304. Socialization and Society (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

Emphasis will be on the generic process by which individuals become members of society. Consideration of the impact of family, sex, race, and socioeconomic class on socialization and personality. The importance of the major agencies of socialization, such as family, school, peer group, and media.

SOCL 306. Social Psychology (3-3-0)

[Same as PSYC 304]

Prerequisite: PSYC 201, 202.

An examination of the psychological processes involved in social relationships of various types. The focus is upon person-perception processes, self-concept, attitude change, aggression, and interpersonal influence.

SOCL 308. The Urbanizing World (3-3-0) [Same as GEOG 308]

Prerequisite: SOCL 201 or any 200-level GEOG course.

The purpose of this course is to critically analyze our urbanizing world. What has driven humans to settle in increasingly higher densities? How do people choose where to live, and what constrains those choices? What are the social, economic, and environmental implications

of urbanization? To answer these and other questions, this course focuses on the historical process of urbanization, 20th and 21st century urbanization in the United States, and various other case studies in urban geography and sociology.

SOCL 309. The Refugee Experience (3-3-0) AIGM [Same as ANTH 309]

Prerequisite: Any 200-level SOCL or ANTH course with a grade of C- or higher.

This course examines what people go through when they are forced to flee their homelands under duress, and the obstacles and opportunities awaiting them in new countries. How do natives of the host country react? How do newcomers navigate the social terrain of our country? We will take the long view of the refugee experience, looking at the history of immigration to the U.S. and linking the current refugee crisis to global economics and politics. Given the unique cultural background of each refugee population, how do new arrivals to our society adapt their traditions to ours?

SOCL 313. Sociology of Religion (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

A sociological analysis of religion as a social institution with emphasis on the interrelationship between religion, society and the individual. Topics covered include theoretical perspectives, empirical measurements of religiosity, and trends in secularization and religious pluralism.

SOCL 314. Education, Culture and Society (3-3-0)

Prerequisite: Junior standing or consent of department.

Fall and Spring.

This course examines underlying ideologies as expressed in educational theory and practice and the role of education in modern social, economic and political life. A participatory forum for discussion of a variety of perspectives and issues will provide a basis for students to explore the purpose and future of education in a free and democratic society.

SOCL 314L. Education, Culture and Society Lab (1-1-2)

Pre or corequisite: SOCL 314 and junior standing.

Fall and Spring.

This course is intended primarily for students who plan to apply to the MAT program. The purpose of this lab is to take what students have learned from social science research on education, culture and society, and apply it to a classroom setting. By the end of this course students will be able to apply social science theory to the everyday interactions that take place in schools.

SOCL 315. Health and Healing (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

Analysis of the sociocultural context of illness, including disease etiology, epidemiology, and illness behaviors. The formal and informal organization of the health professions and institutions, and the system of health care delivery.

SOCL 316. Racial and Ethnic Relations (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

A comprehensive analysis of a variety of minority groups including Native Americans, women, Hispanic and Asian minorities, European immigrants, and Black Americans. The course will concentrate on the problems of prejudice and discrimination, integration and conflict, and trends of change.

SOCL 319. Deviant Behavior (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

Spring.

An analysis of the social processes which result in defining and reacting to behavior as deviant. Emphasis is on the social construction of deviance, and the effects of societal responses to deviance. Various forms of deviance will be analyzed, including eating disorders, sexual deviance, and elite deviance.

SOCL 320. Sociology of Media and Popular Culture (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

The class takes a critical approach to the production and consumption of the mass media, with a focus on both the economics and politics of the media industry in the United States. We examine the influence of media messages in terms of socialization, identity, norms, rituals, stereotypes, deviance, crime and violence. This course also addresses the growth of new media technologies, current dilemmas facing media policy makers and the impact of the media on globalization. Finally, we examine how relations of race, social class and gender are intricately tied to cultural production and consumption in society.

SOCL 321. Criminology (3-3-0)

Prerequisite: Any 200-level SOCL or ANTH course.

Fall and Spring.

A sociological analysis of the nature and extent of crime as revealed by official statistics, victimization surveys, and self-reported crime. Emphasis will be on sociological theories of crime; characteristic patterns of crime; psychological, biological and economic factors in criminal behavior; crime and social change; and the relationship between social policies and criminal behavior.

SOCL 325. Food and Culture (3-3-0) AIGM [Same as ANTH 325]

Prerequisite: Any 200-level SOCL or ANTH course.

This course is designed to develop an appreciation for the role of food in culture. The course will survey how food has been a central pawn in the political strategies of states and households; marks social differences, boundaries, and bonds, and how eating is an endless enactment of gender, family and community relationships. Exploring cultural similarity and difference through food will provide course participants with a concrete and accessible yet powerful example of the cultural construction of reality, the ecological bases behind that construction and their own participation in that process.

SOCL 330. Language and Culture (3-3-0) AIGM [Same as ANTH 330]

Prerequisite: ENGL 223 and either SOCL 201 or 205.

This course takes a socio-cultural look at language by exploring the relationship between language and society from a global comparative perspective. Students will learn about how language constructs meaning and contributes to the reproduction of both individual and collective identities. Drawing on the insights of linguistic anthropology and sociolinguistics, the course explores major topics in the study of language such as ethnicity, class and gender as well as linguistic rights, minority language revitalization and language policy. Students will also be introduced to the methods of conversational and critical discourse analysis.

SOCL 335. Crime and Inequality (3-3-0)

Prerequisite: SOCL 321.

This course takes a critical approach to examining the relationships between structural inequality, crime, and crime control. We will identify how social structures such as race, class, and gender are related to crime, victimization, and crime control and will explore a variety of potential causes and consequences of these inequalities.

SOCL 340. Statistics for Social Research (3-3-0) [Formerly SOCL 392]

Prerequisite: MATH 125, any 200-level SOCL or ANTH course, and sophomore standing.

Fall and Spring.

Data-analysis techniques, including statistical analysis, measurement, hypothesis testing, multivariate analysis, and measures of association.

SOCL 377. Women, Gender, and Culture (3-3-0) AIGM [Same as ANTH 377]

Prerequisite: Any 200-level SOCL or ANTH course.

This course introduces the sociocultural construction of gender within a globalizing economic and political environment. A variety of feminist perspectives will be studied to illustrate the diversities of women's experiences. Recurrent themes in women's studies, women's movements and women's lives will be examined, as will be the processes through which the voices of women in dominant countries, classes and cultures have been heard over those of women of lesser privilege.

SOCL 390. Sociological Theory (3-3-0)

Prerequisite: SOCL 205 and any two 300-level SOCL or crosslisted SOCL / ANTH courses and junior standing.

This course is designed to give students an overview of the history, development, and current status of sociology. Texts, lectures, discussions, and small group sessions will focus on the assumptions and concepts employed by major classical and contemporary theorists who have contributed to our understanding of individuals, groups, organizations, and society. Students will develop skills to apply theories to the current social world.

SOCL 395. Special Topics (Credits vary 1-3)

Prerequisite: As announced.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 470. WI: Methods of Inquiry (3-3-0)

Prerequisite: SOCL 340 and SOCL 390, passed with a C- or higher.

A writing-intensive course that serves as the first part of the senior sequence designed only for sociology majors. The course emphasizes the ability to read and summarize current sociological research. The course will also focus on the qualitative and quantitative methodologies sociologists employ when carrying out research. Students will be expected to produce both a literature review and a research proposal that will lead to further investigation in SOCL 490W.

SOCL 480. WI: Research Methods and Design (3-3-0)

Prerequisite: ENGL 223 with a C- or higher; any 200-level SOCL or ANTH course, SOCL 340/392 and SOCL 301W with a C- or higher.

Fall and Spring.

Examination of the methodological problems of social research. Selection and definition of problems of investigation, research designs, data-gathering techniques and sampling. This course partially satisfies the writing intensive requirement.

SOCL 490. WI: Senior Seminar (3-3-0)

Prerequisite: SOCL 340, 390, and 470W, with a C- or higher; Senior standing; Sociology majors only.

Fall and Spring.

The capstone of the department, this discussion-centered course emphasizes the importance of careful, systematic analysis as well as the concepts, theories, and methods employed in social science research. Students will select a feasible research question to be studied throughout the semester, then apply the theoretical and methodological knowledge gained in previous courses to design and conduct an original research project.

SOCL 491. Practicum in Sociology (3-0-8)

[Same as ANTH 491]

Prerequisite: SOCL 301W or SOCL 390 or SOCL 321.

Fall and Spring.

The practicum in sociology consists of 150 hours in an approved community setting. Its purpose is to give the student the opportunity to correlate theory with practice. Written work will include a log and a final paper synthesizing the student's experience. Practicum must be approved by the department before the student registers.

SOCL 492. Readings in Sociology (Credits vary 1-3)

Prerequisite: Consent of instructor.

Fall and Spring.

Extensive reading in a chosen subject under the direction

of a faculty member. Subject must be decided upon and permission of instructor secured before registration. Final paper will be presented orally to the department.

SOCL 495. Special Topics (3-3-0)

Prerequisite: As announced. Junior or senior status or consent of instructor.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOCL 499. Independent Research or Research Internship (3-0-8)

Prerequisite: SOCL 301W/390, 340, senior standing, a 3.00 GPA (both overall and in the major), consent of instructor and department chair.

Fall and Spring.

Independent research allows the student to do a research project on a chosen subject under the direction of a staff member. The research topic must be decided upon and permission of department secured before registration. The research internship provides the student with the opportunity of doing research in an agency or program setting. Final paper will be presented orally to the department.

THE CURRICULUM IN SOCIAL WORK

SOWK 195. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 201. Introduction to Social Work and Social Welfare (3-3-0)

Introduces and examines the social work profession and the social welfare settings in which it is practiced. Includes the historical development, central concepts and institutional nature of social welfare as well as the origins, history, values and practices of social work as a profession. This course includes a service-learning component.

SOWK 210. Human Behavior and the Social Environment I (3-3-0)

Fall.

This course integrates knowledge from biology, anthropology, sociology, and psychology to explore human development and the ways social systems, socio-cultural, political and economic forces could promote or deter the achievement and maintenance of well-being for individuals, families, groups, organizations and communities. It also examines the impact of diversity on human development and systems of all sizes. Theories of human behavior are critically evaluated and applied to engagement, assessment, intervention and evaluation of clients of all system sizes. Application is practiced using empirical evidence and service-learning experiences. The first of sequential courses, this course covers development from conception through adolescence.

SOWK 211. Human Behavior and the Social Environment II (3-3-0)

Prerequisite: SOWK 210 with a grade of C- or higher.

This course integrates knowledge from biology, anthropology, sociology and psychology to explore human development and the ways social systems, socio-cultural, political and economic forces could promote or deter the achievement and maintenance of well-being for individuals, families, groups, organizations and communities. It also examines the impact of diversity on human development and systems of all sizes. Theories of human behavior are critically evaluated and applied to engagement, assessment, intervention and evaluation of clients of all system sizes. Application is practiced using empirical evidence and service-learning experiences. The second of sequential courses, this course covers development from early adulthood through death.

SOWK 295. Special Topics (3-3-0)

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 301. Social Work Practice I (3-3-0)

Prerequisite: Acceptance as a social work major.

Corequisite: SOWK 301L.

Fall.

Designed to develop beginning social work skills, knowledge and values. Provides an introduction to the generalist approach, systems theory, and planned change process as utilized in work with individuals, families, groups, organizations and communities. Teaches skills in: use of self in helping role; interviewing techniques; client assessments; intervention strategies; evaluation of outcomes; and integration of these skills with knowledge of diverse racial, ethnic and cultural patterns. Stresses work with individuals.

SOWK 301L. Social Work Practice Lab I and Junior Field Instruction (2-0-6)

Prerequisite: Acceptance as a social work major.

Corequisite: SOWK 301.

Fall.

An 80 to 120 clock-hour laboratory which experientially reinforces the content of SOWK 301. Includes off-campus observation of social agencies, use of video equipment, role-playing exercises, various methods of practicing culturally sensitive generalist social work and some limited experience in a community social service setting.

SOWK 302. Social Work Practice II (3-3-0)

Prerequisites: Grade of C or higher in SOWK 301 and 301L.

Spring.

Continues development of knowledge, skills, and values for beginning generalist social work practice. Work with groups and families is stressed as well as integration of concurrent field experience.

SOWK 303. Social Work Practice III (3-3-0) [Formerly SOWK 403, not equivalent]

Prerequisite: Acceptance as a social work major.

Designed to develop knowledge, skills, and values for beginning generalist social work practice with organizations and communities (macro level practice). Teaches skills for engagement, assessment, intervention and evaluation in macro practice. Includes a service-learning component to integrate experience working with an actual community agency or project.

SOWK 366. Social Policy Analysis (3-3-0) [Formerly SOWK 368W, not equivalent]

Prerequisites: SOWK 201 or consent of instructor.

Spring.

Introduces a framework for the analysis of social policies and services. Focuses upon the variables that shape human service delivery systems. Application of analytical skills to a social policy is a required component of the course. Includes a service-learning project that is designed to develop political advocacy and lobby skills.

SOWK 374. Addiction Prevention, Treatment and Recovery (3-3-0)

Prerequisites: PSYC 201 or SOCL 205 or SOWK 201 or consent of instructor.

This course examines substance use and abuse in contemporary society. Topics are treated from a multidisciplinary perspective including biological, social, pharmacological, cultural, psychological, political, economic and legal aspects of substance abuse. Patterns of addiction, intervention and rehabilitation in respect to substance abuse also are analyzed. Assessments of the costs, options, and alternatives to addiction along with educational efforts toward prevention are examined.

SOWK 395. Special Topics (credits vary 1-3)

Prerequisite: As announced.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 401. Field Instruction I (6-2-16)

Prerequisites: SOWK 302 with a grade of C- or higher and acceptance of field instruction application.

Fall.

A 224 clock-hour (minimum) field experience with directed engagement in generalist social work practice in one of a variety of community social service settings. Also entails a field seminar that meets weekly. Social work majors must earn a grade of C- or higher.

SOWK 402. WI: Field Instruction II (6-2-16)

Prerequisite: SOWK 401. *Corequisite:* SOWK 498.

Spring.

A 224 clock-hour (minimum) field experience with directed engagement in generalist social work practice in one of a

variety of community social service settings. Also entails a field seminar that meets weekly. Social work majors must earn a grade of C- or higher. This course partially satisfies the writing intensive requirement.

SOWK 493. Methods of Social Work Research (3-3-0)
[Formerly SOWK 393W, not equivalent]

Corequisite: SOWK 401.

Examination of the methodological problems of social research. Selection and definition of problems of investigation, research designs, data-gathering techniques, and sampling. Students will develop an original research proposal appropriate for practice or program evaluation of the field placement (to be conducted in SOWK 498).

SOWK 495. Special Topics (3-3-0)

Prerequisite: As announced.

Topics vary, determined by the special interests and needs of students and the expertise of faculty.

SOWK 498. Senior Seminar in Social Work (3-3-0)

Prerequisite: SOWK 401.

Corequisite: SOWK 402W.

Spring.

This course provides a capstone experience in seminar format aimed at comprehensive achievement of the social work program objectives. Faculty members serve as consultants and mentors as students integrate research and practice-based learning with theories for practice. Students demonstrate their ability to assess a client system; to propose a policy change and evaluation method; to analyze an ethical issue; to assess their cultural competence; to review the qualities of leadership in social work; and to demonstrate effective use of the professional change process.

SOWK 499. Independent Research or Research Internship (3-0-8)

Prerequisite: SOCL 340, SOWK 493, senior standing, a 3.00 GPA (both overall and in the major), consent of instructor and Department Chair.

Independent research allows the student to do a research project on a chosen subject under the direction of a faculty member. The research topic must be decided upon and permission of faculty member and Social Work Director secured before registration. The research internship provides the student with the opportunity of doing research in an agency or program setting. Final paper will be presented orally to the department.